

Medication Safety



Faculty

- Frank Federico



- Shady Botros



- Wessam Mohammed El Kassem

Description

"Medicines have proven to be very beneficial for treating illness and preventing disease. This success has resulted in a dramatic increase in medication use where medicines have become the most common form of therapeutic intervention in healthcare. There are a number of discrete steps in using medication: prescribing, preparation, administration and monitoring. There are a variety of ways that error can occur at each step. Doctors, nurses, pharmacists and patients all have a role in these steps and they all have a responsibility to work together to minimize errors and patient harm caused by medication use. During this session, the faculty will describe the nature of medication errors, how they can occur and what can be done to make medication use safer. "



Objectives

- List sources of information about medication errors and patient harm
- Describe steps to improve medication safety throughout the medication use process
- Discuss the benefits and dangers associated with the introduction of technology in the medication use process



What does Medication Safety mean to you?



Medication Safety

- No errors
- No ADEs
- No Harm



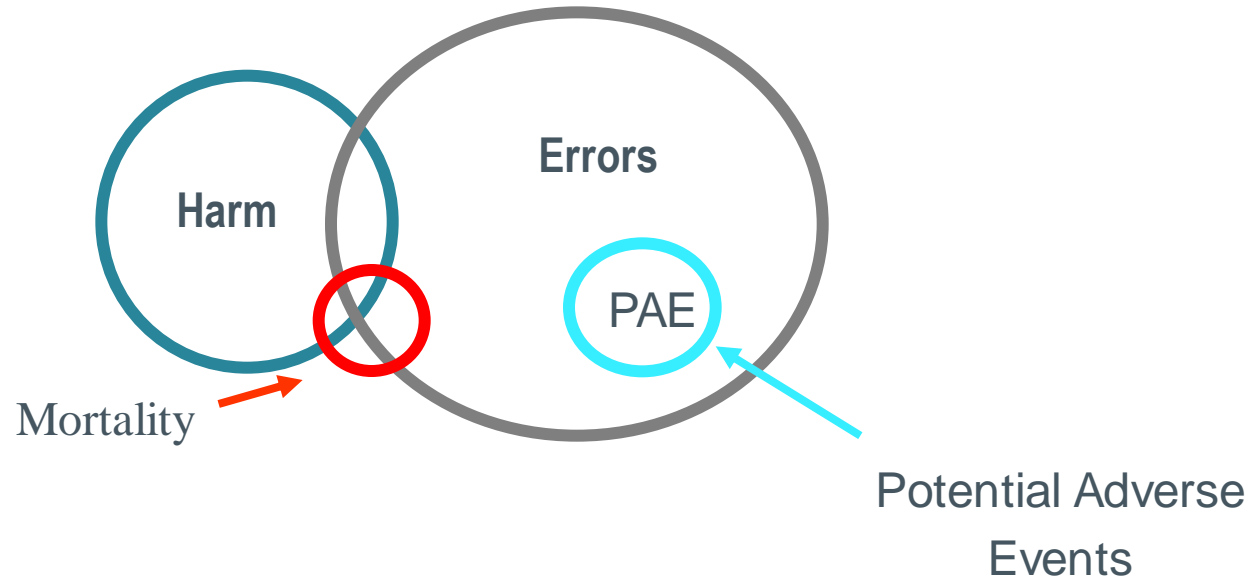
Definition of Harm

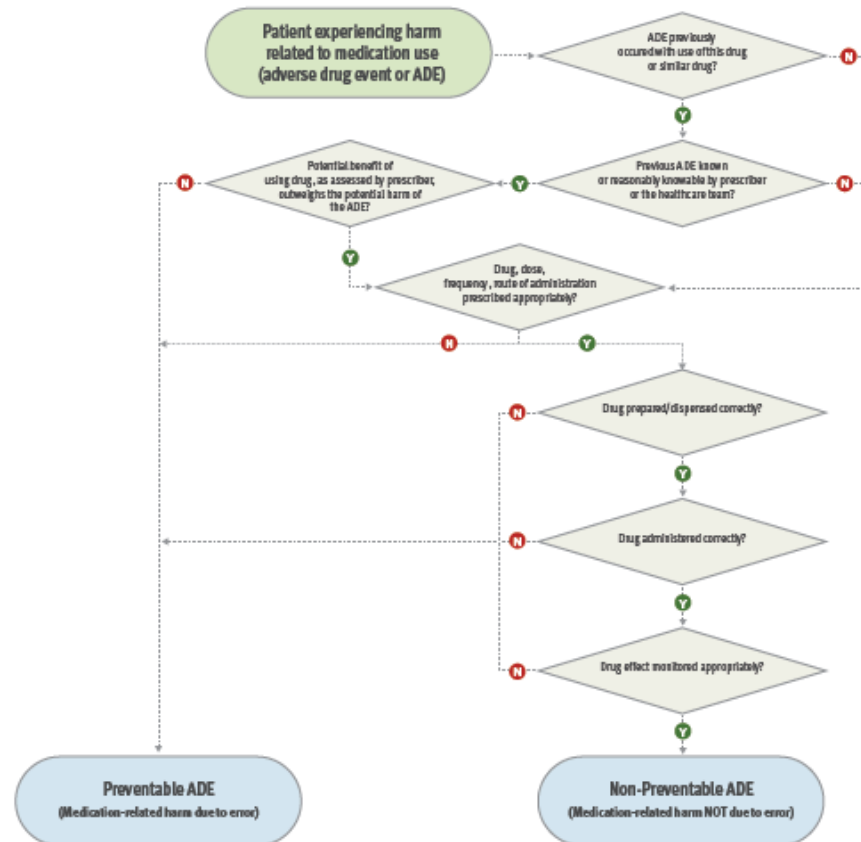
In the IHI Global Trigger Tool, the definition used for harm is as follows:

Unintended physical injury resulting from or contributed to by medical care that requires additional monitoring, treatment or hospitalization, or that results in death.



Changing the Conversation





**What keeps you up
at night when it
comes to
medication safety?**



Medication Risks

- High-alert medications
- Pediatrics
- Geriatrics
- Multiple co-morbidities
- Complex medication regimens
- Polypharmacy
- Deteriorating patient
- Other emerging risks e.g. new technology



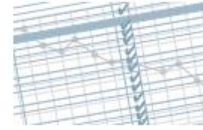
Sources of Information

- **Mortality Review**
- **Trigger tools/medical records review**
- Concurrent review
- **Incident Reports**
- **Self-Assessments**
- **Observation**
- **Pharmacist Interventions**
- Patient Complaints
- KPI and Reliability of processes
- Culture of safety assessment



Mortality Diagnostic – The 2 x 2 Matrix

		Admitted to the ICU?	
		Yes	No
Admitted for Comfort Care Only?	Yes	Box #1	Box #2
	No	Box #3	Box #4



Innovation Series 2009

IHI Global Trigger Tool for Measuring Adverse Events

Second Edition

13

Griffin FA, Resar RK. *IHI Global Trigger Tool for Measuring Adverse Events (Second Edition)*.

IHI Innovation Series white paper. Cambridge, MA: Institute for Healthcare Improvement; 2009.

(Available on www.IHI.org)



Why Use Trigger Tools?

- Traditional reporting of errors, incidents, or events does not reliably occur in the best of health care cultures
- Voluntary methods markedly underestimate adverse events
- Events can be reliably detected without resorting to as yet unproven electronic surveillance methods
- Can be integrated into a good sampling methodology to follow event rates over time



IHI Global Trigger Tool Results

- 40 harm events per 100 admissions
- 50% medication related

- Common harm:

- Bleeding
- Hypotension
- Hypoglycemia
- Delirium,
- Lethargy, and
- Bradycardia



Anticoagulants
Insulin
Narcotics/Opiates
Sedatives

How Much Harm

‘Global Trigger Tool’ Shows That Events in Hospitals May Be Ten Times Greater Than Previously Measured

Classen DC, Resar R, Griffin F, et al. Global Trigger Tool shows that adverse events in hospitals may be ten times greater than previously measured. Health Affairs. 2011 Apr;30(4):581-589



Incident Reports

Advantages

- Report process errors
- Proxy for culture of safety

Disadvantages

- Cumbersome
- Fear of retribution
- Must know and recognize an error
- Not used by all clinicians



Incident Reports

Five key challenges emerged to explain why incident reporting has not reached its potential:

- Poor processing of incident reports
 - (triaging, analysis, recommendations),
- Inadequate engagement of doctors,
- Insufficient subsequent visible action,
- Inadequate funding and institutional support of incident reporting systems and
- Inadequate usage of evolving health information technology.



Self-Assessments

ISMP SELF ASSESSMENTS

The Institute for Safe Medication Practices (ISMP) is pleased to provide healthcare organizations with the ISMP Medication Safety Self Assessments[®].

These tools will help you assess the medication safety practices in your institution surrounding the use of medication therapy, identify opportunities for improvement, and compare your experience with the aggregate experience of demographically similar organizations.

The self assessments contain items that address the use of medications in the clinical setting, many of which are on the ISMP list of high-alert medications. Many of the items included represent system improvements and safeguards that ISMP has recommended in response to analysis of medication errors reported to the ISMP Medication Errors Reporting Program, problems identified during on-site consultations with healthcare organizations, and guidelines in the medical literature.

- **ISMP Medication Safety Self Assessment[®] for Hospitals**
 - [2011 Self Assessment](#)
 - [2004 Self Assessment](#)
 - [2000 Self Assessment](#)
- [Automated Dispensing Cabinets](#)
- [Antithrombotic Therapy](#)
- [Bar Coding Assessment](#)
- [Community/Ambulatory Pharmacy](#)
- [Physician Practices](#)

A	No activity to implement
B	Considered, but not implemented
C	Partially implemented in some or all areas
D	Fully implemented in some areas
E	Fully implemented throughout

II. DRUG INFORMATION

A	B	C	D	E
----------	----------	----------	----------	----------

Core Characteristic #2

Essential drug information is readily available in useful form and considered when prescribing, dispensing, and administering medications, and when monitoring the effects of medications.

28	A complete drug history, including a current list of prescription and over-the-counter medications (with dose, frequency, route, time of last dose taken, indication), vitamins, herbal products, illicit drugs, and alcohol and tobacco use is obtained for every inpatient and outpatient upon admission or initial encounter (including during the pre-admission process).				
29	A process is in place in both inpatient and outpatient units (e.g., ED, ambulatory surgery, outpatient radiology) to obtain a list of the medications that the patient has been taking at home before admission or outpatient encounter <u>and</u> compare (reconcile) the list to the medications prescribed upon admission, during the encounter, upon transfer within the hospital, and upon discharge, to identify and resolve discrepancies (e.g., omissions, duplications, contraindications, unclear information).				
30	All drug reference texts, including commercially available charts and guidelines in the organization are checked annually; all outdated reference materials are removed from use and replaced as necessary. (Reference materials are outdated after 1 year of publication or whenever the next edition is available).				
31	Pharmacists and pharmacy technicians have easy access (e.g., on each computer terminal, electronic handheld devices) to user-friendly, up-to-date, computerized drug information systems, which include information on over-				

Observation Method

- These data show that direct observation detected administration errors at a much higher rate and more accurately than either chart review or incident report review.



Pharmacist Interventions

CONCLUSIONS: Clinical pharmacy services can and do create significant value by enhancing the achievement of positive patient outcomes and by avoiding negative outcomes.



Reflection

Which of these data sources do you use?



Principles of a Safe System

- Prevent errors and harm
 - Use change concepts such as simplification and standardization
- Identify (detect) and mitigate
 - Improved monitoring
 - Readily available therapies to ameliorate harm
- Patient/Family Involvement



Outcomes

Improve Medication Safety by Decreasing Harm and Errors

Aim:

By When:

IHI.org

Primary Drivers

Engage all layers of the organization

Patient/Family/Caregiver Engagement

Use Systems Approach

Address Medication Reconciliation

Secondary Drivers

Build Will

Collect Ideas

Reporting Culture Cultivated

High Risk Areas identified

Safety Lessons Learned & Shared

Health Literacy

Mechanism to Listen and Learn from Patients/Families

Patient and Family Engagement & Education

Get Results

Standardized Protocols and Algorithms

Use improvement science

Measurement /Assessment of Processes

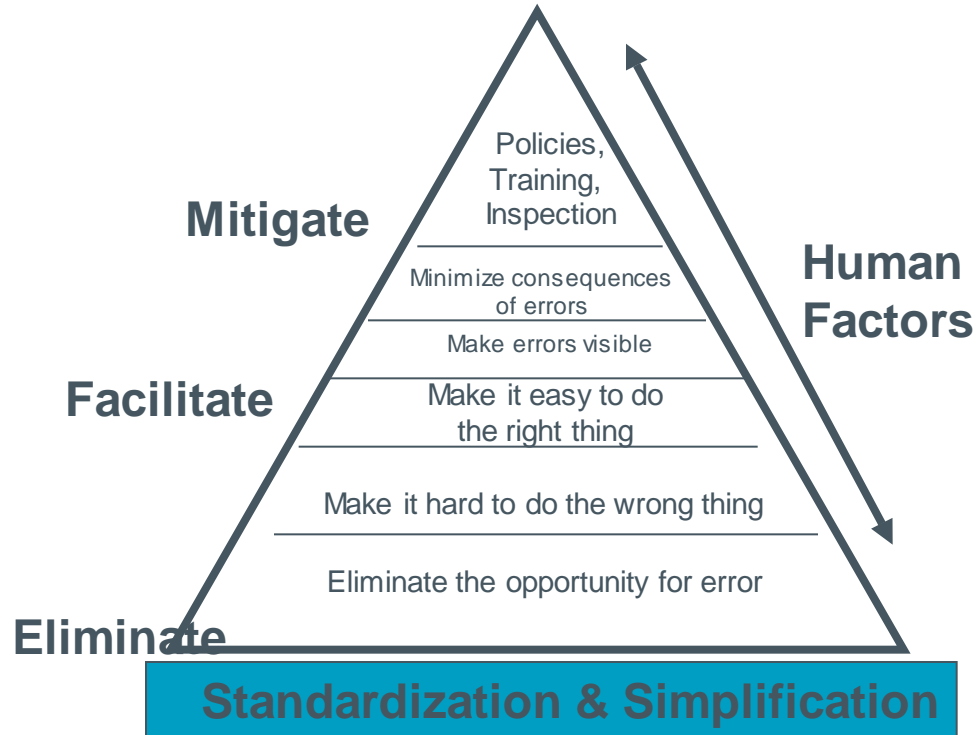
Segment the population

Effective Communication and Collaboration within/between organizations

Reduce Polypharmacy



Error and Harm Reduction Overview: Hierarchy of Controls



Dynamic Risk

- Must be aware that patient conditions will change
- Patients with co-morbid conditions may be difficult to manage
- Ensure you have systems to identify emerging risks
- Ensure that you have an action plan for these situations



Role of Technology



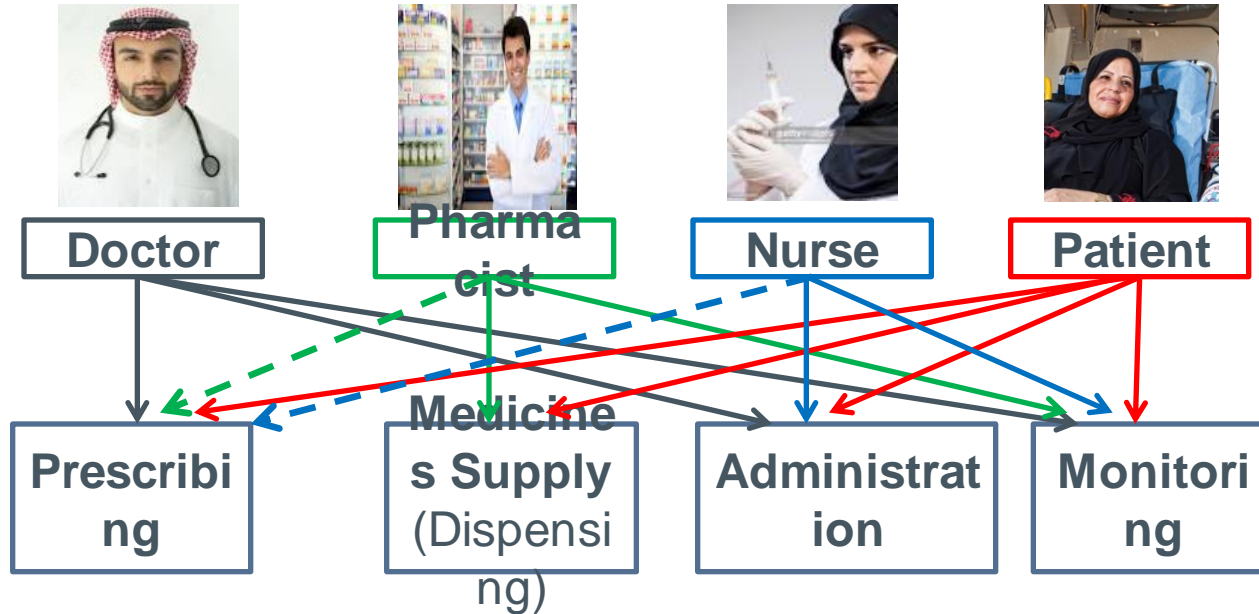
Technology

- Introduces its own problems
- Alert-fatigue
 - Computer alerts
 - Alarms
- Selecting wrong medication from menu
- Locked into a protocol even when do not consider medication appropriate
- Decision support not effective
- Bar Code Readers that do not work
- Overrides of automated dispensing cabinets



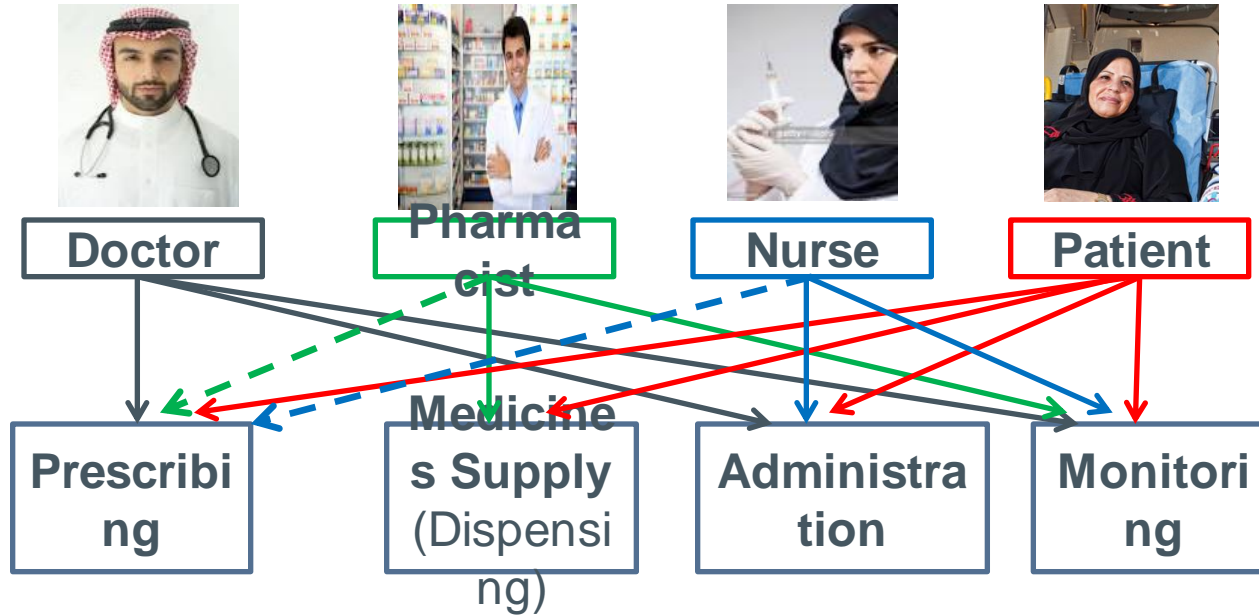
Medication Safety

WHOSE job is it anyway?



Medication Safety

WHOSE job is it anyway?



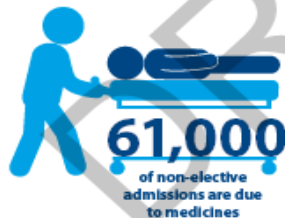
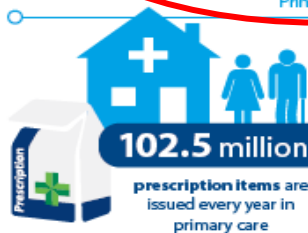
Safer Use of Medicines in NHS Scotland

At the heart of future NHS challenges

59%

of patients over 70 years old take five or more medicines. The majority of these people will have three or more chronic conditions.

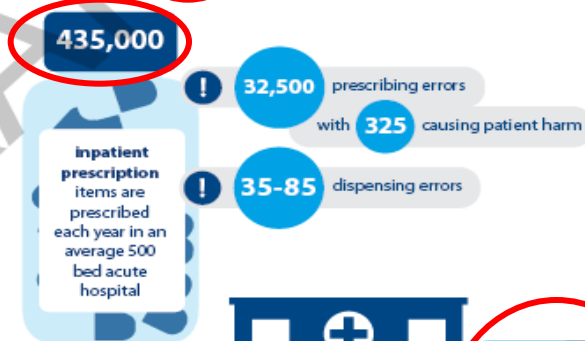
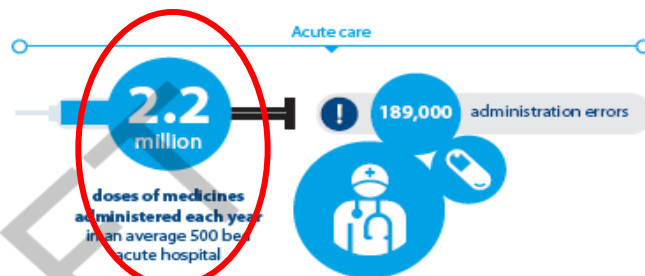
Primary care



Classes of medicines causing admission include:

- NSAIDs
- Antiplatelets
- Anticoagulants
- Diuretics
- Anti-hypertensives

Acute care



Medication Safety Processes

“Designing **RELIABLE** processes to ensure that the **R**ight patient receives the **R**ight medication, via the **R**ight route, at the **R**ight time, via the **R**ight person, and at the **R**ight place.”

**YOU'RE
EXTREMELY
RELIABLE
SOMETIMES.**

PictureQuotes.com



Reliable Processes

Three stages:

- Common agreement
- Measure how often we get it right
- Make improvements (& measure)



PRESCRIBING

- **Consider individual patient factors**
 - *Medicines reconciliation*
- Careful with calculations
- Generic prescribing
- Memory aids
- Double checks
- Communicate



PRESCRIBING

- Consider individual patient factors
- **Careful with calculations**
 - *Narrow Therapeutic Index*
 - *Paediatrics*
- Generic prescribing
- Memory aids
- Double checks
- Communicate



PRESCRIBING

- Consider individual patient factors
- Careful with calculations
- **Generic prescribing**
 - *With exceptions*
 - *Standardised*
- Memory aids
- Double checks
- Communicate



PRESCRIBING

- Consider individual patient factors
- Careful with calculations
- Generic prescribing
- **Memory aids**
 - *Low threshold for using*
 - *Readily available*
- Double checks
- Communicate



PRESCRIBING

- Consider individual patient factors
- Careful with calculations
- Generic prescribing
- Memory aids
- **Double checks**
 - *Individual (habit)*
 - *Team*
- Communicate



PRESCRIBING

- Consider individual patient factors
- Careful with calculations
- Generic prescribing
- Memory aids
- Double checks
- **Communicate**
 - *MDT*
 - *PATIENT*



Opioids

- Consider individual patient factors
 - Allergies, Med Rec, Renal function
- Careful with calculations
 - Standard dosing (PCA & Epidural)
- Generic prescribing
- Memory aids
 - Standard Rx form
- Double checks
 - MDT
- Communicate
 - additional Rx



Administration

- **Availability**
 - *Omissions*
- Double checks
- Ask, don't tell
- Avoid distraction
- Ask for help
- Never make Assumptions
- Communicate
- SAM



Administration

- Availability
- **Double checks**
 - *Silent checks*
- Ask, don't tell
- Avoid distraction
- Ask for help
- Never make Assumptions
- Communicate
- Self-administration



Administration

- Availability
- Double checks
- **Ask, don't tell**
 - *Multiple sources*
- Avoid distraction
- Ask for help
- Never make Assumptions
- Communicate
- Self-administration



Administration

- Availability
- Double checks
- Ask, don't tell
- **Avoid distraction**
 - *Staff & PATIENTS*
- Ask for help
- Never make Assumptions
- Communicate
- Self-administration



Administration

- Availability
- Double checks
- Ask, don't tell
- Avoid distraction
- **Ask for help**
 - *Time of Rx*
- Never make Assumptions
- Communicate
- Self-administration



Administration

- Availability
- Double checks
- Ask, don't tell
- Avoid distraction
- Ask for help
- **Never make Assumptions**
 - *Double checks*
- Communicate
- Self-administration



Administration

- Availability
- Double checks
- Ask, don't tell
- Avoid distraction
- Ask for help
- Never make Assumptions
- **Communicate**
 - *Double dosing*
- Self-administration



Administration

- Availability
- Double checks
- Ask, don't tell
- Avoid distraction
- Ask for help
- Never make Assumptions
- Communicate
- **Self-administration**
 - *Risk Assessment & Training*



Opioids

- Availability
 - Daily checks & Ordering
- Calculations
 - Standard pre-made dose units
- Double checks
 - Silent checks
- Ask, don't tell
- Avoid distraction
 - Private prep area
- Communicate
 - Hand over



Monitoring

- **WHAT?**
 - *Effectiveness*
 - *Adverse events*
 - *Duration*
 - *Completion*
 - *Drug levels*
- Communication
- Team work



Monitoring

- WHAT?
- **Communication**
 - *Change of care providers*
 - *Change of clinical area*
 - *Built into care pathway*
- Team work



Monitoring

- WHAT?
- Communication
- **Team work**
 - *MDT*
 - *PATIENT*



Antibiotics

The 3 Day Antibiotic Bundle

INDICATION

REGULAR THERAPY		Date	19/5	20/5	21/5	22/5														
		Time	19/5	20/5	21/5	22/5														
Medicine / Form		6																		
Amoxicillin		(8)																		
Dose	Route	12																		
1gram	IV	(14)																		
Signature	Start Date	18																		
SA	19/5/10	(22)																		
Pharmacy																				
Medicine / Form		6																		
Amoxicillin		(8)																		
Dose	Route	12																		
1gram	Oral	(14)																		
Signature	Start Date	18																		
SA	22/5	(22)																		
Pharmacy																				
Medicine / Form		6																		
		8																		
Dose	Route	12																		
		14																		
Signature	Start Date	18																		
		22																		
Pharmacy																				

INDICATION: Empirical Treatment
 Start Date: 19/5
 Review Date: 22/5

Action Taken on Review

Check Central Vision for Results ☒

Review patient & initial diagnosis ☒

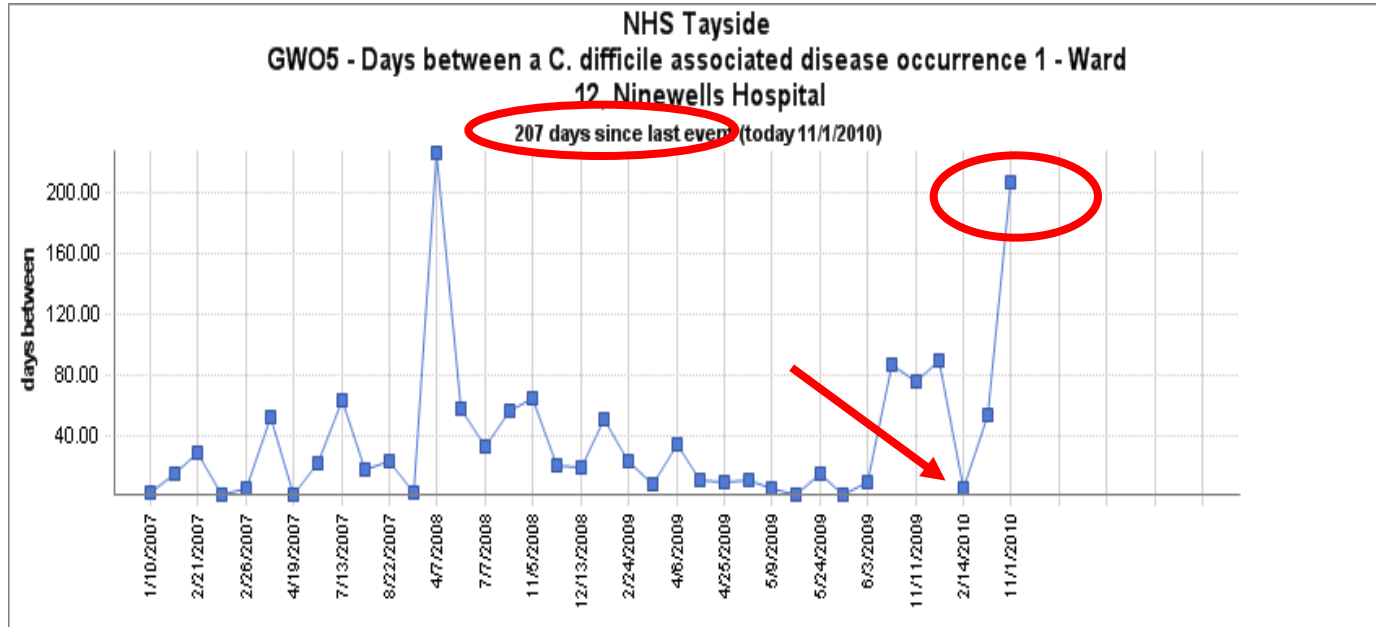
Consider IV to Oral Switch ☒

Consider IV to Oral Switch



Antibiotics

Vascular Surgery (Ward 12)



Medication Safety Processes

“Designing **reliable** processes to ensure that the **R**ight patient receives the **R**ight drug, at the **R**ight dose, at the **R**ight time, via the **R**ight route with the **R**ight documentation”



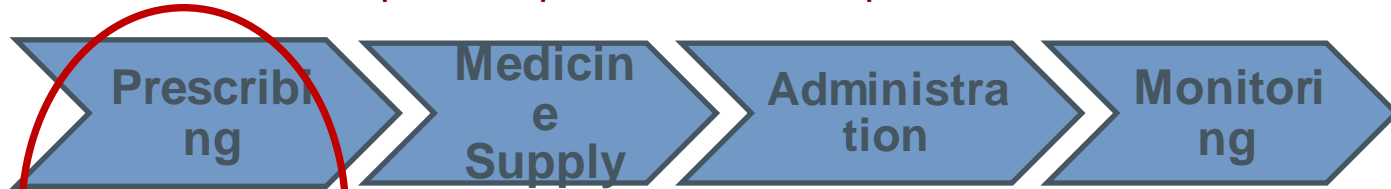
The **RIGHT** of any staff member, patient or carer to **question** the medication order
And to **report** any error / near miss for future learning



Summary....

Medication safety is a **complex system** requiring a sequence of events and interactions to occur **reliably**, linked by pivotal reliance on **communication** between and within **teams**.

Each step add equal value to the patient outcome



If each
step is 80%
reliable

reliability for whole system is $0.8^4 = 41\%$

*The application of what we know
will have a bigger impact than
any drug or technology likely to
be introduced in the next
decade.*

Sir Prof Muir Gray
Director of the NHS Cheif Knowlege Office

