**CPD Activity Learning Needs Assessment**

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| **Purpose of Needs Assessment** | | | | | | |
| **1** |  | | | | | |
| **2** |  | | | | | |
| **3** |  | | | | | |
| **Tools used for assessing the needs of the target audience** | | | | | | |
| Learning needs were identified and have been considered in the development of this educational activity.  Please check ✔all methods used for determining the perceived and unperceived learning needs of the target audience and attach the supporting evidence(s) to validate the need for this educational activity.  (At least one perceived and one unperceived learning need must be used) | | | | | | |
| **Perceived Needs**  *(Gaps from the learners’ point of view*) | | | | **Unperceived needs**  (*Gaps from the experts’ point of view*) | | |
| Input from Scientific Planning Committee (SPC)  *Provide SPC meeting minutes, e-mail correspondence* | | |  | Self-Assessment Tests  *(Attach the evidence)* | |  |
| Direct requests from the target audience  *(Attach the evidence)* | | |  | Peer Performance Review/Audit  *(Attach the evidence)* | |  |
| Comments from previous activities  *(Attach the evidence)* | | |  | Direct Observation of Practice Performance  *(Attach the evidence)* | |  |
| Questionnaires / Surveys  (Questions and Summary to be attached) | | |  | Expert Advisory Group  *(Attach the evidence)* | |  |
| Focus groups / Nominal groups  (*Questions and Summary to be attached)* | | |  | Clinical Incidence Report (OVA)  *(Summary/ statistical data to be attached)* | |  |
| Survey of the target audience  *(Questions and Summary to be attached*) | | |  | Patient Feedback  *(Attach the evidence)* | |  |
| Others: (Specify) | | | | Published Literature  *(Attach the evidence)* | |  |
| Quality Data  *(Attach the evidence/statistical data)* | |  |
| Others: (specify) | |  |
| **Learning techniques to address the gap** | | | | | | |
| Presentations | | Workshops | Surprise quiz | | Simulation | |
| Direct Observation | | Clinical audit | Role play | | MCQ’s with feedback | |
| Game-based | | Reflection | Panel discussion | | Demonstration | |
| Web-based poll questions | | Debate | Tabletop exercises | | Group works activities and discussion | |
| Case study discussions | | Question and Answer | Drawing | | Others, Specify: | |

**Summary of Learning Needs Assessment**

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| **Current State** | **Identified Gap**  (Knowledge, Skills, Practice) | **Desired State** | **Learning Techniques**  *Refer to page 1 for strategies that match with the identified gap (knowledge, skills, or practice)* |
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